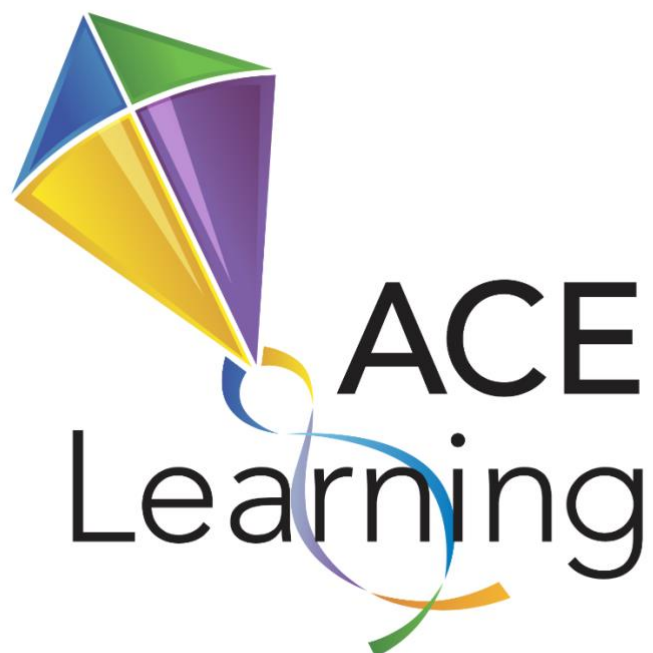




Strategy Document

2026 - 2029

This strategy sets out ACE Learning's direction for 2026–2029, defining how we will work together to ensure every child and family feels they belong, knows they matter, and experiences success. Built around our mission, “Together we learn, together we grow, together we thrive,” it focuses on excellence for every child, a strong and aligned Trust system, and people-led continuous improvement.

Author

J Ronayne (CEO)

Date

01.07.2026

Foreword by **Hayley Porter-Aslett** Chair of Trustees

ACE Learning is at an exciting point in its development. As our family of schools continues to grow and evolve, so too does our ambition to provide an exceptional education for every child, in every school, every day.

Over the past year, Trustees and executive leaders have worked together to develop a clear strategic direction for the Trust. Our three strategic priorities—**Excellence for Every Child, A Strong and Aligned Trust System**, and **People-led Continuous Improvement**—provide the foundation for everything we do. This Self-Evaluation and Strategic Improvement Plan brings those priorities together into a single, coherent framework that will guide our work over the next three years.

Importantly, this is not simply a plan of actions. It represents our commitment to becoming a genuinely self-improving Trust; one where decisions are informed by evidence, where improvement is deliberate rather than reactive, and where collaboration enables every school to benefit from the collective strength of the Trust.

Our self-evaluation recognises much to celebrate. We have a strong and compassionate culture, dedicated staff and leaders, increasing collaboration across our schools, and secure foundations in governance. At the same time, we are ambitious enough to recognise where greater consistency and alignment are needed. We know that excellence cannot depend upon individual schools or individuals alone; it must be embedded within our systems, our leadership and our culture.

This document provides a clear line of sight from self-evaluation through to strategic priorities, implementation and measurable impact. By aligning our improvement priorities with the six areas of the MAT Assurance Framework, we have created a structured approach that enables Trustees to monitor progress, provide effective challenge and support, and ensure that resources remain focused on the areas that will have the greatest impact for our pupils.

The three-year approach of **Build, Embed and Sustain** reflects our determination to create lasting improvement. Our focus is not on introducing change for its own sake, but on establishing sustainable systems, developing our people, strengthening leadership at every level and ensuring that high-quality education is consistently delivered across every school in the Trust.

On behalf of the Board of Trustees, I would like to thank all colleagues, leaders and governors who have contributed to the development of this strategy and who continue to demonstrate unwavering commitment to our pupils and communities. Improvement is never the responsibility of one individual or one team; it is achieved through collective endeavour, shared accountability and a relentless focus on what matters most.

We look forward to working alongside our schools, staff, governors and partners as we deliver this ambitious programme of improvement and continue to build a Trust where every child can flourish, every colleague can develop, and every school can thrive.

Hayley Porter-Aslett
Chair of Trustees, ACE Learning.



Foreword by Jo Ronayne CEO

At Ace Learning, our vision is threefold:

To be a trust where children and families feel that they belong and know that they matter, where even the most challenging decisions are made with compassion and strength, and where all forms of success are recognised and celebrated.

This strategy defines how we will do this. It brings together our moral purpose - ensuring every child is known, valued and supported to learn - with a disciplined and transparent approach to improvement aligned to the Department for Education's Multi-Academy Trust Assurance Framework.

My role as the Senior Executive Leader, is not simply to oversee schools, but to build a coherent system that enables them to thrive. This means creating alignment where it matters most, whilst respecting the autonomy and context of each school.

Through this strategy, we set out clear lines of sight from our vision, through our strategic pillars, touchstones and foundations, into implementation and measurable impact-ensuring accountability at every level of the organisation.

Our Mission Statement

Together we learn, together we grow, together we thrive.

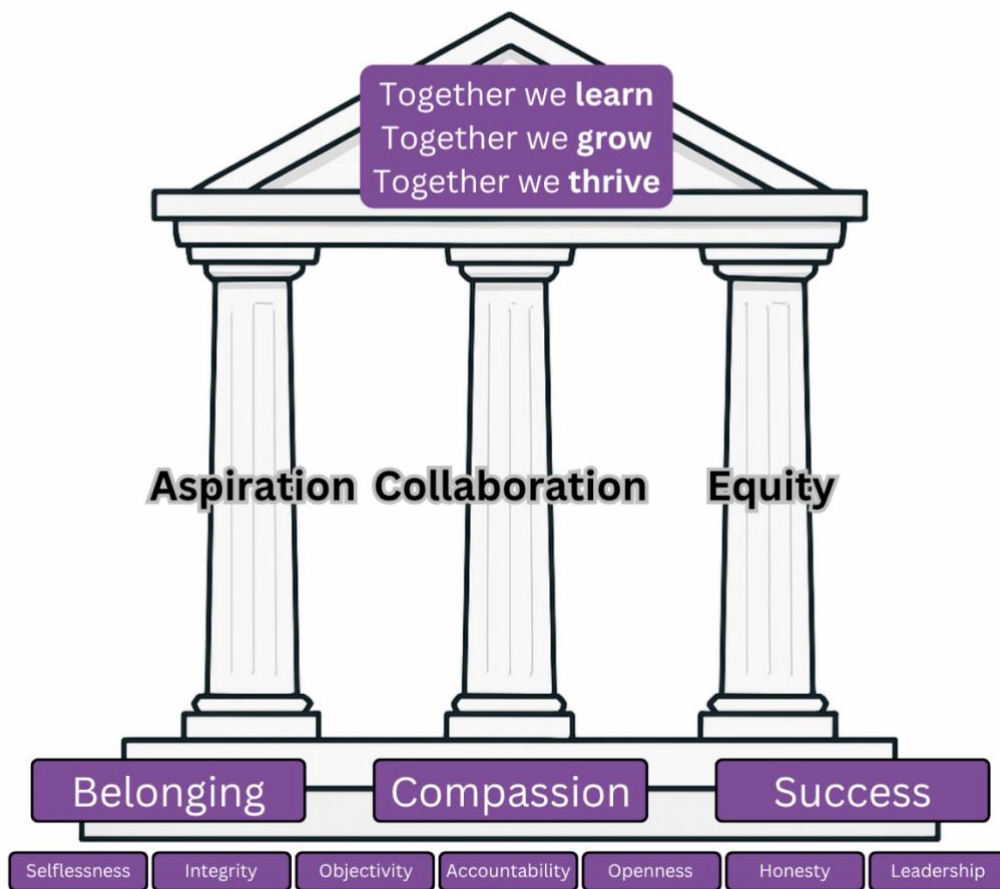
Our Mission Pledges

- Put the children first
- Have a secure and scalable digital environment
- Build evidence-based practice
- Support and challenge fairly
- Have a relentless sense of curiosity and restlessness
- Have a hands-on Executive Team who are the “face of ACE”
- Foster a blame-free culture
- Share a corporate identity, balancing aligned values and standards, centralised functions, and autonomous schools
- Do with, not do to.





ACE Learning reflects a shared
commitment to **Aspiration**,
Collaboration and **Equity** across
our schools.



To achieve our vision, we have the following strategic priorities:

- | | |
|------------|--|
| Priority 1 | Excellence for every child |
| Priority 2 | A strong and aligned Trust system |
| Priority 3 | People-led continuous improvement |

Our Strategic Plan 2026-29 sets out how we will address these priorities over the next three years.

